

CCRC Survey of Students Notes

Branding:

Emphasize that this is an opportunity to share input.

Target group: high school students in the entire district.

Intro

We'd like to understand how you feel about PPS's action on climate change and how well the work is being communicated to students. Additionally, we'd like to know how to engage more students in climate action.

All questions are optional. Please feel free to skip any questions you don't feel comfortable answering.

We will collect emails (only pps emails) at the beginning of the form automatically.

Section 1

Blurb: We want to know students' perceptions of PPS's climate action.

- How well do you think PPS is addressing climate change? (scale of 1 to 10, from not well at all to very well)
- Please tell us more about how you feel about PPS's response to climate change. (short answer response)
- What climate work at PPS are you aware of? (short answer response)
- Have you heard about any of the climate work listed below? (Climate Crisis Response Policy, Climate Crisis Response Committee, PCEF grants, Climate Justice Youth Advisory, school climate clubs, none of the above – select all that apply)
- What are you curious about in regards to PPS's approach to climate change? (short answer response)

Climate Emotions Wheel



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- Do you identify with any of the above words concerning climate change: futile, hopeful, sad, motivated, passionate, curious, scared, etc..
- Revised: Do any of these words, or other words, resonate with you in regards to climate change? (short answer response)
- Who at PPS is responsible for addressing climate change? (Administrators, the state, which funds PPS, students, teachers, other – select all that apply)
- Have you learned about climate change in any of your classes? If so, which subject(s)? (short answer response)

Section 2

Blurb: We're interested in how to reach students and how to involve them in climate action.

- What is the best way to reach you to inform you about climate action? Trivory, your email, Instagram, teacher, parents, school newspaper, or another site?
- Are you interested in getting more involved in climate action? (yes, no, not sure) (if they select "no" then skip the next two questions) (maybe change to: is climate action a priority for you?)
- Which of the below climate actions would you be interested in? (PCEF groups, walk outs, joining your school climate club, walking/biking to school, busing to school, gardening, composting, attending talks/films on climate change, other – select all that apply)
- What barriers might prevent you from being more involved in climate action? (don't know where to start, time, money, fear/anxiety, transportation, family, peer pressure, etc. – select all that apply)
- Would you be interested in taking an environmental elective? Consider the other electives that your school offers. (yes, no, maybe)

Section 3

Blurb: Lastly, who are you? What are you already involved in?

- What school do you attend?
- What grade are you in?
- Are you part of your school's PCEF group? (Yes or no)
- Are you part of your school's climate/sustainability/environmental club? (yes, no)
- What extracurricular activities are you involved in? (sports, performance arts, club, speech and debate, student government, other – select all that apply)

At the end of survey include resources:

[Portland Public Schools CCRP Dashboard](#)

Join your school's climate club, or, if it doesn't have one, start it!

[Actions for a healthy planet | United Nations](#)

Gen z resource

Give some data and ask for their option, present data to prime them to think deeper

Test group: Cleveland Climate Club

How are we going to get this survey out to people?

- PCEF advisors
- Trivory
- Teachers

SUGGESTED NEXT STEPS:

1. Incorporate CCRC feedback
2. Draft all response options
3. Create survey in Google form or other survey platform
4. Test survey with target audience (maybe 5-10 students?)
5. Ask for specific feedback on questions and overall survey feedback
6. Finalize survey